

Our Improvement Plan

Timeframe of this improvement plan is from [date] to [date]

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Whole school formal plans for genres will be put in place.</p> <p>Structural and language features for each genre will be learned by the pupils</p> <p>Checklists for assessing their own work will be used by the pupils and become a habitual part of their genre writing process.</p>	<p>Focus on 2 genres until June and then have a seven week timeframe drawn up for covering the genres annually</p> <p>Classrooms will have wall displays naming the six writing genres. Children in the senior classes will receive bookmarks containing an overview of the six writing genres. Teachers will follow the PDST seven steps to teaching a writing genre Writing frames will be used to familiarise the pupils with the correct structure and language features of the genre being taught</p>	<p>All teachers</p> <p>All teachers</p>	<p>Each class will be working on the same genre simultaneously and presentations at assembly will testify to this.</p> <p>Children will be able to name all six writing genres.</p> <p>Children will have engaged actively and collaboratively in analysing, interpreting and constructing the various writing genres such that most of them can now independently produce their own genre samples.</p> <p>The use of checklists to assess their own and others' work will have become a habitual part of their genre writing process.</p>		