



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Having considered several areas, we as a whole staff decided that though the standard of writing in the school was good in general, the genres had never really been isolated for whole school attention and that pupils would very much benefit if they were taken through this writing process, done simultaneously throughout the school.

This is what we did to find out what we were doing well, and what we could do better:

We took a look at the Quality Framework for Primary Schools. This takes a holistic view of learning and of the learner. It emphasises the need for pupils to develop a broad range of skills, competences and values that enable lifelong learning.

Looking at the dimension of 'Teaching and Learning' we chose 'Learner outcomes' as the domain most valuable to currently focus in on. Following this, we compiled evidence of current learner experiences and competencies, using surveys, focus groups and teacher analysis as information gathering tools.

This is what we are now going to work on:

The pupils need to be taught each genre discretely, acquiring the knowledge and skills necessary to be able to recognize and produce each one.

This is what you can do to help:

Follow your child's progress as they work through the various writing genre techniques.

Encourage your child to take pride in their writing and get them to read their compositions aloud for you.