

St. Brendan's National School

Clonfert



Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan (P.E.) from September 2014 – June 2015

- Pupils engaged purposefully in the ‘Super Troopers’ programme with some in particular motivated to achieve as learners
- Pupils experienced opportunities to develop skills and attitudes necessary for lifelong learning with the introduction of yoga to their P.E. curriculum
- Pupils showed high levels of interest and participation in the ‘Skipping Day’ and their enjoyment in learning was evident afterwards in that they demonstrated a sense of progress and achievement.
- With the introduction of the ‘Active School Flag’ programme, pupils are motivated with a clear sense of attainable and challenging goals. They understand and can explain the purpose of the learning tasks they are engaged in i.e. gradually building up their fitness levels, gradually raising the bar for themselves and most crucially, introducing new habits that will contribute to lifelong learning.
- Teachers took into consideration the need to plan experiences that helped pupils to see learning as a holistic and lifelong endeavour while at the same time being mindful of the varying needs and abilities of pupils. With this in mind new equipment was invested in – cones, skipping ropes, soccer balls, basketballs etc. - and this equipment made more frequently and readily accessible.

1.2 The Focus of this evaluation

We undertook self-evaluation of teaching and learning during the period January 2018 to June 2020. Having considered several areas, we as a whole staff decided that though the standard of writing in the school was good in general, the genres had never really been isolated for whole school attention and that pupils would very much benefit if they were taken through this writing process, done simultaneously throughout the school. Teachers believe all 4 domains in the Teaching and Learning Dimension of the Quality Framework overview are relevant but for the purpose of this evaluation it was decided to focus on the domain of Learner outcomes.

2. Findings

Domain	Standard	Questions	Methods to Gather Evidence
Learner Outcomes	Pupils enjoy their learning Pupils demonstrate the knowledge skills and understanding required by the Primary Curriculum	Do pupils enjoy writing? Do they demonstrate the knowledge and skills required for genre writing as learned from engaging in the 7 steps process?(PDST)	Teacher Reflection/SCOT Analysis. Pupil Questionnaire 2 nd to 6 th . Focus Group of pupils 2 nd to 6 th . Parent Questionnaire.

2.1 This is effective/very effective practice

Statement of Effective Practice	How well are we doing?	What are the strengths?	What are the areas for improvement?
Pupils enjoy their learning.	Pupils' enjoyment in learning is evident and is often linked to a sense of making progress and of achievement	<p>Pupils enjoy English writing in general. They enjoy adding to their bank of vocabulary and phrases for writing. They enjoy the regular audience for their writing in the form of reading from the top of the class and school assembly.</p> <p>Pupils enjoy most aspects of the English curriculum.</p>	<p>Writing for homework might be favoured by more once pupils become more equipped with the discrete writing skills.</p> <p>Spelling and dictionary work.</p>

<p>Pupils demonstrate the knowledge, skills and understanding required by the Primary Curriculum.</p>	<p>Pupils' subject-specific skills and attitudes are developed in accordance with the Primary Curriculum.</p> <p>The pupils' knowledge, skills and understanding for the writing process in general are at a good standard in accordance with the objectives, skills and concepts of the Primary School Curriculum.</p> <p>The overall attainment of the pupils is improving or is at a good standard.</p>	<p>Pupils are producing quality written work with regular displays of advancement in vocabulary and turn of phrase.</p> <p>Standardized testing continues to reflect good standards. Parents express satisfaction with their children's progress in this subject.</p>	<p>The pupils need to be taught each genre discretely, acquiring the knowledge and skills necessary to be able to recognize and produce each one.</p> <p>Certain pupils may be targeted to show further improvement</p>
--	---	---	---

2.2 This is how we know Results of Focus Group

Enjoy writing their own compositions in English	100%
Find writing easy	100%
Have heard the term 'writing genres'	100%
Can name 1 or 2 genres	50%
Have learned to use genre features to identify type of text you are reading	37.5%
Have learned rules for genre writing	50%
Think they use genre writing in other subjects	75%
Like genre writing for homework	62.5%

SSE Questionnaire for Pupils – 2nd – 6th

Like to write	70% yes	19% no	11% don't know
Have heard of term 'writing genres'	86% yes		14% no
Can name 4 genres	47% yes		53% no
Knows layout for procedural writing	72% yes		28% no
Knows layout for persuasive writing	50% yes		50% no
Have used checklists to correct writing		14% yes	86% no
What they like most in English favour reading		61% love to write	39%
Have difficulty with English	50% say no difficulty	50% find some elements difficult	

SSE Questionnaire for Parents

Familiar with term 'writing genres'	65% yes	35% no
Familiar with methods necessary for laying out this type of writing	62% yes	38% no
Regularly listen to child's written composition	77% yes	23% no
Happy with how child is doing in English	practically 100% satisfaction	

2.3 This is what we are going to focus on to improve our practice further

- Motivate pupils through having a clear sense of attainable and challenging learning outcomes
- Give pupils the genre specific skills in accordance with the Primary School Curriculum
- Ensure that pupils achieve, and at times surpass, the intended learning objectives of each lesson, which have been appropriately differentiated where necessary

3. Our improvement plan

On the next page we have recorded:

- The targets for improvement we have set
- The actions we will implement to achieve these
- Who is responsible for implementing, monitoring and reviewing our improvement plan
- How we will measure progress and check outcomes (criteria for success)

As we implement our improvement plan we will record:

- The progress made and adjustments made and when
- Achievement of targets(original and modified), and when